

**Topic 1 - Champions**

This project has a P.E. focus and will teach the children about a range of sports and sporting events, the importance of exercise and healthy living and the history of the greatest sports events on earth, the Olympics. In the Innovate Stage we will apply our skills and understanding by creating a Boot Camp!

Topic 2 - Bend and Flow

This has a geography focus and teaches children about rivers, rainfall, soils and the impact of water on the local community and communities.

In the Innovate Stage we will apply our skills and understanding by presenting a case for or against the building of a housing development near a river site.



We will learn about significant rivers in Wales. We will develop our investigative and fieldwork skills and use a range of geographical skills to investigate the physical

features of rivers, including the water cycle. We will consider the impact these features might have on the landscape.

Literacy. Our non-fiction writing will involve writing instructions and explanations and develop additional skills using the technical vocabulary associated with sport and the human body. In our Bend and Flow topic we will develop our persuasive writing skills, looking at the characteristics of a balanced argument and considering the most effective means of communicating to our audience.

Maths We will continue to develop pupil's knowledge of place value and the four number operations - multiplication, division, addition and subtraction. We will increasingly look to use these operations in problem solving and 'real life' problems in order to develop pupil's strategies for using maths in their daily lives. We will also continue our work on shape, data and measures.

How can you help? Keep recapping those tables - especially their rapid recall. Try practising long division - the children are finding it quite tricky but should be able to show you what we are doing. If they are not able to do this or you need any guidance - please come in and ask.

Science In the first half of the term we will link our Science to the structure and function of the human body and how it relates to activity and exercise. We will look at the importance of exercise and a healthy diet and consider our own fitness. Later, in our Bend and Flow topic we will look at environments and consider the interdependence of organisms within these environments.

Humanities. We will use Atlas's and Globes to locate sporting locations and will consider how and why environments differ and the impact that man is having. We will explore the lives of significant historical figures within the Olympic and Sporting field. We will consider the impact and effect of both individuals and

organisations on historical change and progress. We will also link our Historical study into our language topic *Myths and Legends*.

RE Church: we will at how 'following God can bring freedom and Justice' and then consider what areas we are most interested in and would like to find out more about.

Art. We will use our Art to develop our understanding of the structure and movement of the Human Body. We will draw people in different sporting positions and consider how they are using their muscles in different sports.

ICT. In our Champions topic we will make use of data handling packages to monitor our own fitness levels and to quantify any improvements that we detect.

PE As our first topic is a P.E. topic we are hoping that pupils will get the opportunity to sample a number of different sports. We will also be making physical activity part of our daily routine in order to monitor our own fitness and any improvements that we detect. Please ensure that your child has their P.E. kit on a Thursday and a Friday and that they are equipped to go outside.

Music. In music we will listen to a number of pieces linked to both Champions and Water. We will consider their origins and history. We will also attempt to create our own compositions with the same topic themes.

Welsh. In welsh we will be revising the language patterns we have learned.

Reading books: A member of staff will listen to your child read each week. I would ask that reading books be brought into school **every day** so that IF the opportunity arises we can listen to them more frequently.

Homework: Homework will usually be given out on a Thursday Over the term additional homework will be set to consolidate and extend work done in the classroom. This will vary for individual children. Homework deadline is the following Thursday however, I encourage children to bring their work in before this deadline.

Spelling: Our weekly spelling test will be on a Monday - pupils will be tested on the words from the previous week and will be given a new spelling pattern to learn. These spellings will also, usually, be available on the school website.