

Gwenfô Church in Wales Primary School

Termly Information Sheet Year 4, Summer 2022

This is a guide to the work Year 4 will be covering during this half term.

Curriculum Maestro Projects: Playlist (Summer 1) and Urban Pioneers (Summer 2)

This half term our Curriculum Maestro topic is Playlist.

This half term, we'll listen to a live musical performance, picking out the different sounds and techniques. Roger McGough's poem, *The Sound Collector*, will inspire us to go on a sound walk around school. We'll investigate the volume of sounds and make vibrations using different equipment. Our toes will be tapping along to all kinds of music, and we'll be listening to song lyrics to get lots of ideas to write our own. We'll create artwork that represents jazz music, and look at famous, jazz-influenced art. We'll find out how our ear works, how sound travels and learn about pitch. In D&T, we'll investigate how musical instruments work and enjoy making our own. We'll share our favourite music and explore how music is used in everyday life. As a challenge, we'll create an uplifting celebration song.

It's time for our encore! We'll write information leaflets about pop stars and invite you to a performance to show off our musical and dancing skills.

Help your child prepare for their project

Music has the power to change our emotions, make us think and inspire us to dance! Why not talk to friends and relatives about music that was popular when they were younger? You could also watch performances online and think about how the music makes you feel. Alternatively, you could work together to learn a song by heart. Can you sing it without making any mistakes?

Next half term our Curriculum Maestro topic is Urban Pioneers

Hop on the bus and take a trip downtown, where the lights are bright, and every street has a story to tell.

This half term, we'll walk around the village to look at important buildings. We'll photograph urban art including graffiti, murals and statues. At school, we'll write an information leaflet about our village. Using digital mapping tools, we'll identify the streets and buildings that we saw. We'll investigate cities around the world and find out how they've changed over time. We'll have questions for you about where you work or places you often visit, and we'll present the data we have collected. As part of our design work, we'll build a model urban landscape, create dramatic light effects and find out how light is used to keep people safe at night.

At the end of the ILP, we'll create a sign for our town, thinking about imaginative wording and appealing colours. We'll invite you to an installation featuring our signs, discuss where they'll be displayed and why.

Help your child prepare for their project

Take a trip to the city! Why not photograph interesting buildings and make a scrapbook? You could also research urban artists and add your favourite images to your scrapbook. Alternatively, you could visit a churchyard to go gargoyle spotting! Take photographs and try to recreate them at home using modelling materials.

Mathematics work

This term we will study these areas:

Read, write and compare 4-digit numbers and place on a line; find 1000 more or less than any given number;

Read, write and compare 5-digit numbers; recognise what each digit represents in a 5-digit number;

Read, use and compare negative numbers in the context of temperature extending knowledge of times tables, using this to develop understanding of harder written multiplication algorithms; and on division as the inverse of multiplication.

Calculating perimeters and areas of shapes, and on properties of 2D and 3D shapes.

Relating decimal fractions to proper fractions and recognising equivalents.

Adding and subtracting 2-, 3- and 4- digit numbers; and on using knowledge of factors, products and doubling to solve multiplication problems mentally.

Using coordinate grids; and developing that understanding to draw line graphs and know that intermediate points have meaning.

Enhancing mental and written strategies for multiplication and division; and link this to unit and non-unit fractions and the decimal results of dividing by 10 and 100.

Abacus Active computer games pertinent to the week's lessons will be allocated to the children weekly, so they can consolidate their learning in an enjoyable and interactive way.

We will be doing Big Maths on a two-weekly basis. Completed sheets will be brought home for further practise at home on areas of difficulty. We will also be developing mathematical problem-solving skills through Badger Maths, outdoor learning etc.

We will also do some topic-based maths throughout the term.

Language work

This half term your child will:

- Use taught punctuation and new uses of punctuation (full stops, capital letters, commas, question marks, exclamation marks).
- Learn to write in paragraphs
- Listen and respond appropriately to the instructions, contributions or viewpoints of others.
- Speak clearly and listen well to others when performing drama or reading.
- Make increasingly detailed notes on a range of given planning formats, using similar writing to support structure, vocabulary and grammar.
- Use a range of organisational devices effectively to structure writing i.e. Poetry
- Proofread to check for errors in spelling, grammar, vocabulary and punctuation, noticing and acting on an increasing range of errors.
- Practise Spelling patterns weekly.
- Practise handwriting formation regularly.
- Organise sentences with the same theme in paragraphs.

Other Learning

RE	In R.E we will be learning about Judaism. We will learn about the features of a synagogue, and about key aspects of the Jewish faith. After half term we will be considering the Big Question - 'How can we make the world a better place?'. We will look at the Beatitudes.
PE	This half term PE lessons will continue to be on a Wednesday morning with Mrs Stone and on Tuesday afternoons with Mrs Ford. Swimming will take place for last two weeks of this half term. After half term CCFC will be coming into school to teach the children a variety of PE skills on a Wednesday afternoon. Please make sure the children bring in their PE kits. The children will be developing their competitive game skills through the practise of skills through a PE scheme called 'Real PE.'

Mathematics work

WELSH	In Welsh, the children will be reading the story Sel Crist Car and will begin to learn new sentence patterns around this. The children will also play games, sing songs and read some simple texts to reinforce a variety of these sentence patterns. The children will also have a daily 10-minute session to further develop their incidental Welsh language.
IT	The children will explore a module that introduces the key elements of a spreadsheet and will involve children gathering and inputting data into a spreadsheet of their own creation. It also introduces online survey software as a means of collecting data. The children will also be using ICT skills to support their cross-curricular learning. We will then learn to create short film about our local environment in Urban Pioneers.

Homework Activities

Receive weekly spelling lists to learn.

Daily home reading.

Weekly home/ reading task in Reading Book or on Giglets (All children should have their log in details).

RM Easimaths or Abacus active. (All children should have their log in details)

Additional homework tasks may be sent when necessary. These will usually be set as Assignments on Teams.

Weekly activities

MONDAY	Reading book. Spelling book. New spellings issued each Monday.
TUESDAY	Reading book. PE Kit
WEDNESDAY	Reading book. PE Kit.
THURSDAY	Reading book. Homework Assignments, when given, to be uploaded to Teams by midnight.
FRIDAY	Reading book. Homework Assignments, when given, will be available on Teams from 3:30pm

Swimming kit needed daily from 16th – 27th May!

If you have any queries or concerns about your child, please do not hesitate to contact me.

Mrs. Ford

