

Gwenfô Church in Wales Primary School

Termly Information Sheet Year 3, Summer 2022

This is a guide to the work Year 3 will be covering during this half term.

Curriculum Maestro Projects: Playlist

This half term our Curriculum Mastro topic is Playlist.

This half term, we'll listen to a live musical performance, picking out the different sounds and techniques. Roger McGough's poem, *The Sound Collector*, will inspire us to go on a sound walk around school. We'll investigate the volume of sounds and make vibrations using different equipment. Our toes will be tapping along to all kinds of music, and we'll be listening to song lyrics to get lots of ideas to write our own. We'll create artwork that represents jazz music, and look at famous, jazz-influenced art. We'll find out how our ear works, how sound travels and learn about pitch. In D&T, we'll investigate how musical instruments work and enjoy making our own. We'll share our favourite music and explore how music is used in everyday life. As a challenge, we'll create an uplifting celebration song.

It's time for our encore! We'll write information leaflets about pop stars and invite you to a performance to show off our musical and dancing skills.

Help your child prepare for their project

Music has the power to change our emotions, make us think and inspire us to dance! Why not talk to friends and relatives about music that was popular when they were younger? You could also watch performances online and think about how the music makes you feel. Alternatively, you could work together to learn a song by heart. Can you sing it without making any mistakes?

Mathematics work

This term we will study these areas:

- Securing understanding of addition and subtraction and rehearsing sound mental strategies, extending to adding and subtracting fractions.
- Developing understanding and skills in multiplication and division, including using tables facts to solve scaling problems, multiplications using the grid method, and divisions using chunking.
- Drawing and interpreting pictograms and bar graphs with different scales, and on using these to record and analyse data in the context of measuring weights.
- Mental and written addition and subtraction, including mental strategies, column addition, subtracting by counting up, and choosing appropriate methods to solve problems.

Abacus Active computer games pertinent to the week's lessons will be allocated to the children weekly, so they can consolidate their learning in an enjoyable and interactive way.

We will be doing Big Maths on a two-weekly basis. Completed sheets will be brought home for further practise at home on areas of difficulty. We will also be developing mathematical problem-solving skills through Badger Maths, outdoor learning etc.

We will also do some topic-based maths throughout the half term.

Mathematics work

Language work

This half term your child will:

- Use taught punctuation and new uses of punctuation (full stops, capital letters, commas, question marks).
- Listen and respond appropriately to the instructions, contributions or viewpoints of others.
- Speak clearly and listen well to others when performing drama or reading.
- Make increasingly detailed notes on a range of given planning formats, using similar writing to support structure, vocabulary and grammar.
- Use a range of organisational devices effectively to structure writing I.e. Poetry
- Proofread to check for errors in spelling, grammar, vocabulary and punctuation, noticing and acting on an increasing range of errors.
- Practise Spelling patterns weekly.
- Practise handwriting formation regularly.
- Organise sentences with the same theme in paragraphs.

Other Learning

RE	In R.E we will be looking at when Jesus left and what was the impact of Pentecost. We will be making clear links between the story of the Day of Pentecost and Christian belief about Kingdom of God on Earth. We will also give examples of what Pentecost means to some Christians now.
PE	This half term PE lessons will continue to be on a Wednesday morning with Mrs Stone but CCFC will be coming into school to teach the children a variety of PE skills on a Wednesday afternoon. Please make sure the children bring in their PE kits. The children will be developing their competitive game skills through the practise of skills through a PE scheme called 'Real PE.'
WELSH	In Welsh, the children will be revising the story Gwyliau yn Sbaen and will begin to learn new sentence patterns around this. The children will also play games, sing songs and read some simple texts to reinforce a variety of these sentence patterns. The children will also have a daily 10-minute session to further develop their incidental Welsh language.
IT	The children will explore a module that introduces the key elements of a spreadsheet and will involve children gathering and inputting data into a spreadsheet of their own creation. It also introduces online survey software as a means of collecting data. The children will also be using ICT skills to support their cross-curricular learning.

Homework Activities

Receive weekly spelling lists to learn.

Daily home reading.

Weekly home/ reading task in Reading Book or on Giglets (All children should have their log in details).

RM Easimaths or Abacus active. (All children should have their log in details)

Additional homework tasks may be sent when necessary. These will usually be set as Assignments on Teams.

Weekly activities

MONDAY	Reading book. Spelling book. New spellings issued each Monday.
TUESDAY	Reading book.
WEDNESDAY	Reading book. PE Kit.

Mathematics work

THURSDAY	Reading book. Homework Assignments, when given, to be uploaded to Teams by midnight.
FRIDAY	Reading book. Homework Assignments, when given, will be available on Teams from 3:30pm

If you have any queries or concerns about your child, please do not hesitate to contact me.
Miss McKenna

