



Topic - ID Our topic this half term is a Science based topic in which we develop children's knowledge of classification and inheritance. Children explore human identity, genetic characteristics, family traits and their own values and beliefs.

Linked science investigations: How does inheritance work? Why are things classified? At the heart of this project pupils will write scientific accounts and develop additional skills in writing non chronological reports. In the Innovate stage pupils will use their skills and understanding to solve a mystery of a stolen item.



Topic - Gallery Rebels

This topic has an Art based focus and explores the artwork of a variety of artists from different periods of history and develops children's painting skills using a range of materials. Children will learn how to write classically structured poetry and develop additional skills in the use of figurative language and descriptive vocabulary.

In the Innovate stage children will apply their skills and understanding by opening their own gallery to exhibit their work.

Literacy In the first half of the term our fiction work will focus on Science Fiction.

We will study 'The War of the Worlds' in a number of forms to include a child's written version as well as Jeff Wayne's musical version. We will use this to inspire our own writing. In the second half of the term our language will be linked to our topic - studying and writing poems.

Much of our non-fiction work will be linked to our topic and to science e.g. accounts, information texts and News reports.

How can you help? Talk to your children about what they are doing in school. A 'Talk Topic' will come home from time to time - please talk to your child about this as this will be the basis of our written task that takes place on a Thursday morning. We are trying to encourage pupils to use more sophisticated words, phrases and sentence structures. What descriptive words can you come up with together to describe pictures, settings or situations?

Maths We will continue to develop pupil's knowledge of place value and the four number operations - multiplication, division, addition and subtraction. We will increasingly look to use these operations in problem solving and 'real life' problems in order to develop pupil's strategies for using maths in their daily lives. We will also continue our work on shape, data and measures.

How can you help? Keep refining and practising those tables. Talk about and use maths in daily life whenever the opportunity arises.

Science The basis of our science will be the study of identity and what makes us who we are. We will also look at micro-organisms and their impact on our lives both good and bad. We will endeavour to develop the children's independent investigative skills. We will link Light and Sound to our Gallery topic.

Humanities In our Gallery Rebels topic we will use atlases and globes to locate the landscapes we see in the artwork. We will begin to think about similarities and differences between these locations. In our Gallery Rebels topic we will study the life and times of artists and the impact this had on their lives and works. We will also consider classic literature and poems.

RE We will look at the foundation beliefs of the Christian Faith and we will talk to us about prayer. In the second half of the term we will consider what difference the Resurrection makes to Christians.

ICT. In ID we will collect data, use a variety of data bases and use software to analyse and present this information. In Gallery Rebels we will take photographs and use a photographic package to manipulate these pictures.

PE We will be having one session a week with Forces Fitness - this will help us to develop both our ability to work as a Team as well as our levels of fitness. We will spend time developing the skills needed in invasion games e.g. Hockey and football. Please ensure that your child has their P.E. kit on Thursday and Friday and that they are equipped for outside.

Music. Much of our music this term will be linked to our Study of 'The War of the Worlds'.

Welsh. Our topic is Hamdden - Leisure. We will revise and consolidate language patterns and vocabulary. We will also read the 'Pa Glwb'.

Reading books: A member of staff will listen to your child read each week. Each child will have an allocated day but I would ask that reading books be brought into school **every day** so that, IF the opportunity arises we can listen to them more frequently.

Homework will usually be given out on a Thursday. There will be a 'talk topic' homework some weeks. It will be for the evening of the day it is given out and it will help your child with their BIG WRITE on the following day. Over the term additional homework will be set in other areas of the curriculum to consolidate work done in the classroom. The deadline for Homework is Thursday of the following week however, I encourage pupils to bring homework in on a Monday. All homework is collected in.

Spelling Our weekly spelling test will be on a Monday - pupils will be tested on the words from the previous week and will be given a new spelling pattern to learn. These spellings will also, usually, be available on the Hwb+.