

## **Gwenfô Church in Wales Primary School**

### **Termly Information Sheet Year 3, Spring 2021**

This is a guide to the work Year 3 will be covering during this half term.

#### **Curriculum Maestro Projects: Pits and Ponies**

This half term our Curriculum Mastro topic is Pits and Ponies.

In the Pits and Ponies project, children will find out about child labourers, mining disasters and coal formation. Ordnance Survey maps will help them to identify mines in their local area, and they'll complete a coal production spreadsheet, creating graphs and charts from the data. They'll use drama techniques to create different mining scenes and write imaginative poems and stories. The children will learn traditional folk songs and poems about the mines. They'll debate the need for miners' strikes and role play the conscription of 'Bevin Boys' during the Second World War. At the end of the project, they'll learn about the impact of the mining industry on Wales and consider how alternative energy sources have cut the demand for coal.

#### **Mathematics work**

***This term we will study these areas:***

- Embedding a thorough understanding of place value and properties of numbers.
- Using partitioning in addition; and on the 2, 3, 4, 5, 8 and 10 times tables.
- Fractions as numbers, finding equivalent fractions, placing fractions on a line, and on fractions as operators, finding fractions of amounts.
- Angles, including right angles, measurement of turn, and the ° symbol; and on properties of 2D shapes and finding perimeters.
- Looking at place value and how it underpins rounding, mental addition and subtraction, and column methods of addition.

Abacus Active computer games pertinent to the week's lessons will be allocated to the children weekly, so they can consolidate their learning in an enjoyable and interactive way.

We will be doing Big Maths on a weekly basis. Completed sheets will be brought home for further practise at home on areas of difficulty. We will also be developing mathematical problem-solving skills through Badger Maths.

We will also do some topic-based maths throughout the half term.

#### **Language work**

***This half term your child will:***

- Use taught punctuation and new uses of punctuation (full stops, capital letters, commas).
- Listen and respond appropriately to the instructions, contributions or viewpoints of others.
- Make increasingly detailed notes on a range of given planning formats, using similar writing to support with structure, vocabulary and grammar.
- Use a range of organisational devices effectively to structure non-narrative writing I.e., Non-Chronological report.
- Proofread to check for errors in spelling, grammar, vocabulary and punctuation, noticing and acting on an increasing range of errors.
- Practise Spelling patterns weekly.
- Practise handwriting formation regularly.

#### **Other Learning**

**RE**

In R.E we will be looking at epiphany, the Christian tradition and then completing the module of how art helps Christians to learn more about Jesus. We will be completing various activities within this.

### **Mathematics work**

<b>PE</b>	PE lessons will continue to be on Monday and Tuesday. Please make sure the children bring in their PE kits. The children will be developing their competitive game skills through the practise of skills through a PE scheme called 'Real PE.'
<b>WELSH</b>	In Welsh, the children will revise parts of the body through various Welsh games, songs and practical activities. Following on from this, the children will revise colours and will learn how to describe a person's appearance. This will eventually lead to the children writing a description all about a character. The children will also have a daily 10-minute session to further develop their incidental Welsh language.
<b>IT</b>	The children will continue to learn about the importance of showing respect online and will look at how to write a good email. The children will also start to learn how to use Kodu to develop their understanding of coding. Whilst coding they will also encounter opportunities to debug, and problem solve errors within their code. The children will also be using ICT skills to support their cross-curricular learning.

### **Homework Activities**

Receive weekly spelling lists to learn.

Daily home reading.

Weekly home/ reading task in Reading Book or on Giglets (All children should have their log in details).

RM Easimaths or Abacus active. (All children should have their log in details)

Additional homework tasks may be sent when necessary. These will usually be set as Assignments on Teams.

### **Weekly activities**

<b>MONDAY</b>	Reading book. Spelling book. New spellings issued each Monday.
<b>TUESDAY</b>	Reading book. P.E kit.
<b>WEDNESDAY</b>	Reading book. PE Kit.
<b>THURSDAY</b>	Reading book. Homework Assignments, when given, to be uploaded to Teams by midnight.
<b>FRIDAY</b>	Reading book. Homework Assignments, when given, will be available on Teams from 3:30pm

If you have any queries or concerns about your child, please do not hesitate to contact me.  
Miss McKenna

