



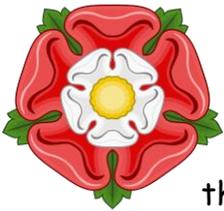
Year 6 Autumn

A guide to the work we will be doing this term.

Cornerstones Topic 1: Potions - is a Science based topic which teaches children about the changing state of materials including solids, liquids and gases.

At the heart of this project children write autobiographies and biographies of famous scientists and develop skills in recording investigations and fair tests using scientific formats and vocabulary.

Cornerstones Topic 2 - Off with Her Head



Our topic in the second half term is a History based topic in which we learn about the Tudor Monarchs and life in Tudor times. We will study different aspects from how they came to the throne, who ruled, to the everyday life of rich and poor people. Clearly, the topic has a strong History focus but there will be ample opportunity for us to explore all areas of the curriculum.

Literacy Our fiction focus for the first half term will be significant children's authors' e.g. Roald Dahl, Dick King Smith, Lewis Carroll along with narrative and performance poetry. Our non-fiction work will be linked to our topic and to science e.g. recounts, biographies, adverts, leaflets and posters.

In the second half of the term our fiction focus will be *Macbeth* by William Shakespeare and will fit nicely with our Topic. Much of our non-fiction work will again be linked to our topic and to science e.g. debates, biographies, Newspaper articles etc.

How can you help? Talk to your children about what they are doing in school. **Some** weeks there will be a Big Write. Information will come home on a Wednesday evening - please talk to your child about this as this will be the basis of our written task on a Thursday morning. Talk to your child about what they are reading - ask searching questions to develop their understanding and ability to extract information and make inferences.

Maths We will continue to develop pupil's knowledge of place value and the four number operations - introducing long multiplication We will increasingly look to use these operations in problem solving and 'real life' problems in order to develop pupil's strategies for using maths in their daily lives. We will also continue our work on shape, data and measures.

How can you help? Keep practising those tables - rapid recall of random tables' facts is essential if we are to use them in our problem solving and everyday life. Make sure they make use of the RM Easimaths and Abacus on-line maths activities for which they have usernames and passwords. Look at the Big Maths sheets with your child and go over any of the questions they have got wrong.

R.E. We will look at Creation and Science and consider whether the two are conflicting or complementary. In the second half of the term we will consider Festivals and what sort of King Jesus was.

P.E. Pupils will be given the opportunity to respond imaginatively when working on more complex apparatus. They will be performing individual apparatus sequences that account for variety, speed, level and contrast. They will also be making use of the Real P.E. scheme to help develop their basic skills and agility,

Games - In games we will be working with Chloe from Cardiff City. She will work on a selection of Invasion Games. Pupils will work on fundamental skills, differentiated to meet their

individual needs. They will consolidate performances through practice and learn to work cooperatively.

Dance: We will develop our dance skills utilising the PESS dance scheme as well as incorporating Tudor Music and dance from our Topic.

ICT. We will link our ICT to our topics - they will begin the Term looking at Weather Recording as part of a Weather project and some Multimedia work to include Websites and Coding.

Welsh. In Welsh we will be studying Gwyliau (Holidays) and will begin to make increasing use of the past tense.

PSHE. This term we are going to work on co-operative learning techniques. We will learn to learn from and celebrate our differences and develop our ability to work with others, showing consideration, tolerance and understanding for all.

Reading books: We will endeavour to ensure that a member of staff listens to your child read each week. I would ask that reading books be brought into school **every day** so that IF the opportunity arises we can listen to them more frequently.

Homework

Homework will be given out on a Thursday and will come in several parts. There will be a 'talk topic' on **some** Wednesday evenings which will help your child with their BIG WRITING through the week. Over the term additional homework will be set in other areas of the curriculum to consolidate work done in the classroom - this will usually come home on a Thursday. The deadline for Homework is the Thursday of the following week but as the weekend is a good opportunity for the completion of homework I would encourage pupils to bring homework in on a Monday.

Spelling

Our weekly spelling test will be on a Monday - pupils will be tested on the words from the previous week and will be given a new spelling pattern to learn. They may also be directed to some additional work to help them learn or understand the meaning of the words they have been given and how they might use them.

If you have any concerns or queries do not hesitate to come and see me.

Thank you,

Mrs Gordon

Things to remember weekly:

Daily	Reading book
Monday	Spelling Books.
Tuesday	
Wednesday	PE Kit (including trainers for outside activities).
Thursday	Homework Big Write (from time to time)

Friday	P.E kit (including trainers for outside activities).
<p>Other Information: Mrs. Gordon will teach the class except during her PPA and Management time (Fridays) when Mrs. Briscoombe will be teaching the class Creative writing and Mr. Bean will be teaching ICT, Welsh and P.E.</p> <p>On a Wednesday Cardiff City will work with smaller groups which will free Mrs. Gordon up to work with the rest of the class - again in smaller groups. What we do in this session will vary according to need but we feel that everyone will benefit from the smaller group work.</p>	