

**Gwenfô Church in Wales Primary School**  
**Termly Information Sheet Year 4, Autumn 2021**

This is a guide to the work Year 4 will be covering during this term.

### **Cornerstones Projects**

#### **The Romans are Coming!**

In The Romans are Coming! project, children will learn about what happened when the Romans came to Wales and order events on a Roman timeline. Studying the ancient site of Caerleon will help them to understand what life was like in a Roman fort. They will develop the skills of a Roman soldier and learn about the life of Tadius, who lived at Caerleon 2000 years ago. They will learn to read Roman numerals, taste a variety of Roman dishes, and extend their vocabulary by learning Latin words. Their creative skills will improve as they make jewellery, mosaics, and lamps, and they will design a Roman aqueduct. They will also meet the Welsh hero, Caradog, and learn about his amazing story. They will look at the events that led to the end of Roman rule and learn about the Roman legacy in Wales.

**Towards the end of the topic, we will have a Roman dressing up day. Details will follow.**

### **Mathematics work**

***This term we will study these areas:***

Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers

Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using  $<$  and  $>$  and place on a number line; add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers

Learn  $\times$  and  $\div$  facts for the 6 and 9 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts

Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation

Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded column method (decomposing only in one column)

Abacus Active computer games pertinent to the week's lessons will be allocated to the children weekly, so they can consolidate their learning in an enjoyable and interactive way.

We will also be doing Big Maths on a weekly basis. Completed sheets will be brought home for further practise at home on areas of difficulty.

## **Mathematics work**

## **Language work**

### ***This half term your child will:***

- \* Work at being an enthusiastic and reflective reader focusing on developing comprehension skills.
- \* Listen and view attentively, respond to a wide range of communication.
- \* Use different strategies to establish meaning and gather information in texts including skimming, scanning, detailed reading, predicting, using context and knowledge of language.
- \* Write in response to a wide range of stimuli: visual, audio and written. In particular, we will be looking at stories with a historical context.
- \* Continue to expand their grammar skills learning how to use more detailed vocabulary, adjectives, verbs and tenses.

## **Other Learning**

<b>RE</b>	Consider "What is it like to follow God?" using Bible stories, drama, art and discussion to deepen our thinking.
<b>PE</b>	The children will be doing P.E on Tuesdays and Wednesdays. On Tuesdays W the children will either be doing Real P.E with Mrs. Ford, or going to Forest Schools with Mrs. Peterken and Mrs. Kennedy. Forest Schools/ P.E groups will swap after half term. On Wednesday they will be doing ball skills with Mrs. Stone.
<b>WELSH</b>	The children will be learning vocabulary associated with Yr Ysgol. We will look at different sentence patterns and learn to ask questions related to the topic.
<b>ICT</b>	We will be using ICT skills to support their cross curricular learning.

## **Homework Activities**

Spelling lists will be issued on a Monday for testing the following Monday. Please read with your child as often as possible and record reading in the Reading Record. RM easimaths and Abacus active. ( All children should have their log in details- please let me know if you need new copies.) Homework will be sent when pertinent and will be loaded onto Teams on a Friday as an assignment to be completed by the following Thursday.

## **Weekly activities**

<b>MONDAY</b>	Reading book. Spelling book.
<b>TUESDAY</b>	Reading book. PE kit. Wellies (preferably to be left in school for the term)
<b>WEDNESDAY</b>	Reading book. PE Kit.
<b>THURSDAY</b>	Reading book. Homework to be uploaded to Teams.
<b>FRIDAY</b>	Reading book.

If you have any queries or concerns about your child, please do not hesitate to contact me.  
Mrs. Ford

