

Topic: Beast Creator his project has a science focus and teaches children about the life cycles and habitats, body parts and functions of different minibeasts in the locality and beyond. In the Innovate Stage children apply their skills and understanding by creating their own super minibeasts.



In this project we will learn:

- About the characteristics, life cycles and habitats of a range of insects and minibeasts;
- How to collect and present scientific and mathematical data using ICT and multimedia;
- How to use and apply scientific knowledge to design a unique minibeast based on what we have learnt.
- To use design technology skills effectively to make a model.
- How to write fantasy narrative stories.



Topic 1: Summer Camp

- This project has a forest skills and geography focus and fits in nicely with outdoor Summer activities. We will look at aspects of the local and regional landscape and the use of the land and other geographical features for leisure.
- In this project the children will learn:
- How to use fieldwork skills to gather information;
- Use a range of geographical source materials.
- About the locations popular for camping in Wales and what the geographical features of these landscapes are;
- How to create circuits to make a camping product;
- The benefits to health and well-being of spending time outside;
- How to work cooperatively as part of a team.

Literacy In our Beast Creator topic we will learn to write narrative fantasy stories on the theme of minibeasts and also develop our skills in note taking, scientific and technical language and recording and explanation.

In our Summer Camp topic we will develop our writing of a range of explanation texts and develop additional skills in writing plans and letters.

How can you help? Talk to your children about what they are doing in school. Help them to complete the homework that is set. Listen to them read and ask searching questions about what they have read encouraging them to make inferences and deduction. A 'Talk Topic' will come home on alternate Thursdays in the second half of the term - please talk to your child about this as this will be the basis of our written task that takes place on a Friday morning.

Maths

We will continue to develop pupil's knowledge of place value and the four number operations - multiplication, division, addition and subtraction. We will increasingly look

to use these operations in problem solving and 'real life' problems in order to develop pupil's strategies for using maths in their daily lives. We will also continue our work on shape, data and measures.

How can you help? Practise those tables - rapid recall of random tables facts is essential if we are to use them in our problem solving and everyday life. Help your child to practise telling the time. If you need any guidance - come in and ask.

Alongside our Language, Maths and Topic work we will continue a number of other discrete subjects.

RE. WE will look at the life of Moses in the first half of the Term and in the second half we will recap elements we have studied during our time in school.

PE We will work on our Athletic skills. We will also develop our fitness and work on creating our own Games.

Please ensure that your child has their P.E. kit on a Thursday and a Friday and that they are equipped to go outside.

Reading books: A member of staff will listen to your child read each week. Whilst each child will have an allocated day each week I would ask that reading books be brought into school **every day** so that IF the opportunity arises we can listen to them more frequently. Please talk to your child about what they have read. We are working hard to develop higher order reading skills so that pupils fully understand what they have read and can make inferences and deductions about the text.

Homework: Homework will be given out on a Thursday and will work to consolidate or extend work we have been doing in class. Over the term additional homework will be set in other areas where it is felt that individual children or groups of children would benefit from additional practice.

The deadline for Homework is the Thursday of the following week however, I encourage children to bring their work in before this deadline.

Spelling: Our weekly spelling test will be on a Monday - pupils will be tested on the words from the previous week and will be given a new spelling pattern to practice and learn. Please get pupils to look at the shapes of words and any 'tricky' features as well as talking about the meanings of the words given and how they might be used in their writing.